

Summary of School Improvement Plan 2011/2012

- **To further improve the quality of learning and teaching by implementing Curriculum for Excellence through: cross- curricular planning; planning for learning using summative and formative assessment; reviewing the continuity of learning at transitions.**

Implement school approach to planning for learning and assessment - moderating the standard; particularly with writing within Balfron Cluster

Focus on improving **mental agility with numeracy, financial education**, applying the learning within Literacy and Numeracy

Review homework tasks - **Maths and Numeracy** - whole school consultation on homework

Review Health and Well-being to ensure that programmes meet the experiences and outcome of Curriculum for Excellence and ensure that **Health and Well-being** is planned of all pupils across learning

Continue with developing **assessment policy** to include the use of learning logs and more parental involvement; improve monitoring and tracking of learning particularly and transitions

- **To improve the learning experience for all children at Strathblane Primary School by promoting a culture of values and implementing active and outdoor learning approaches.**

Implement whole school approaches using curriculum map - to include cross stage working and developing and monitoring of leadership skills and pupils wider achievements to reflect the four capacities of curriculum for excellence within contexts of curriculum at school.

Continue to further improve House system.

Raise awareness within school of GIRFEC (Getting It Right For Every Child)

Maintaining and further developing

- **Improve school ethos and develop approaches to behaviour management - To improve health and wellbeing by continually reviewing and developing the school House system, implementing school approaches to behaviour management, continue to implement effective management of intervention programmes to meet the needs of individuals.**

Establish leadership groups with cross stage working and monitor children's wider achievements

Whole school approaches to building the learning community and promoting positive relationships

Continue to promote school approaches to behaviour management

Continue to plan learning activities within the House System as well as in class setting

